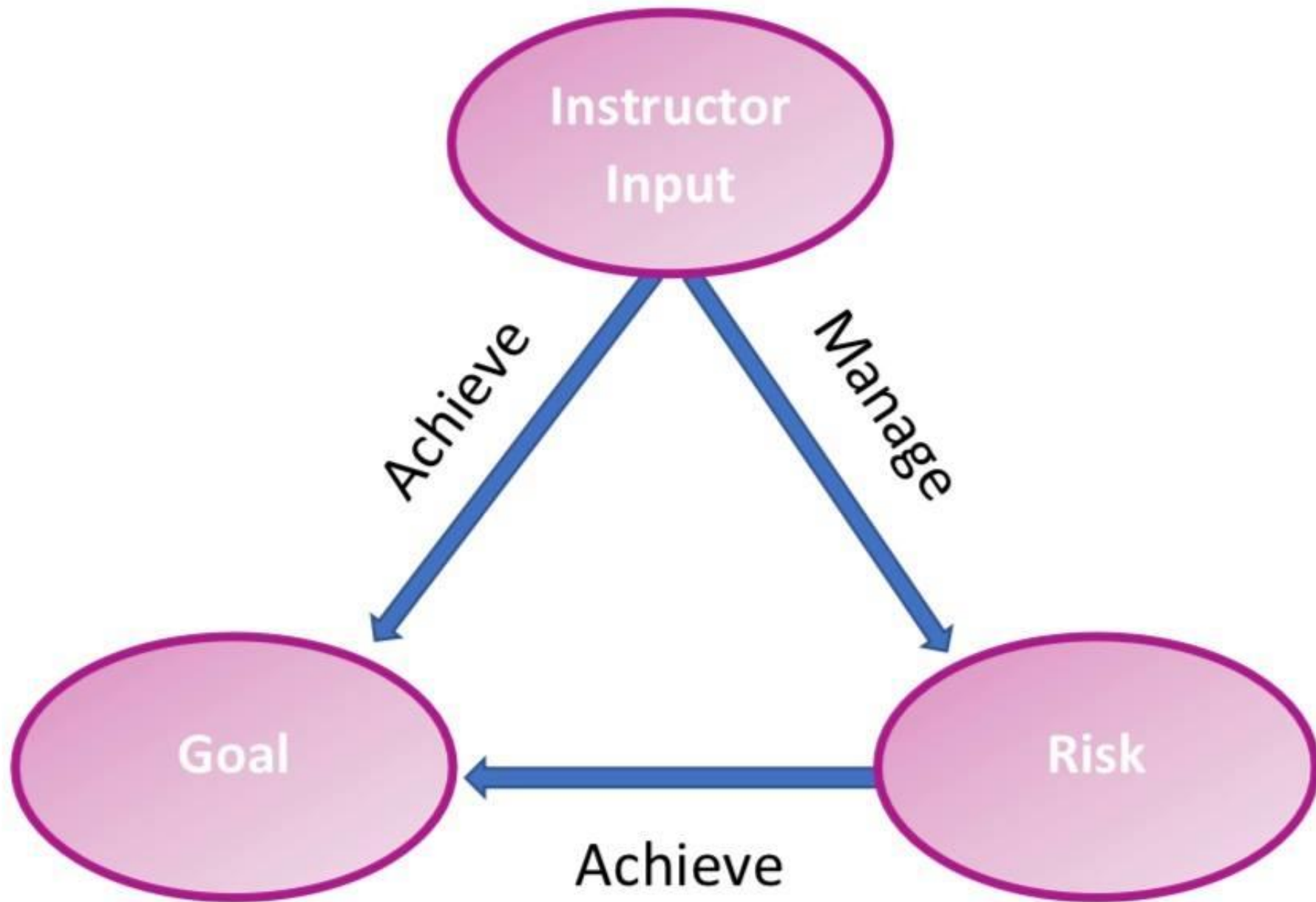


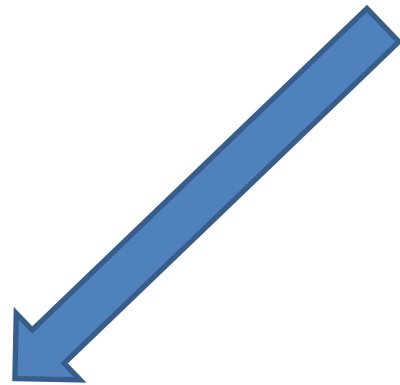


A Model for Goal Setting and Risk Management





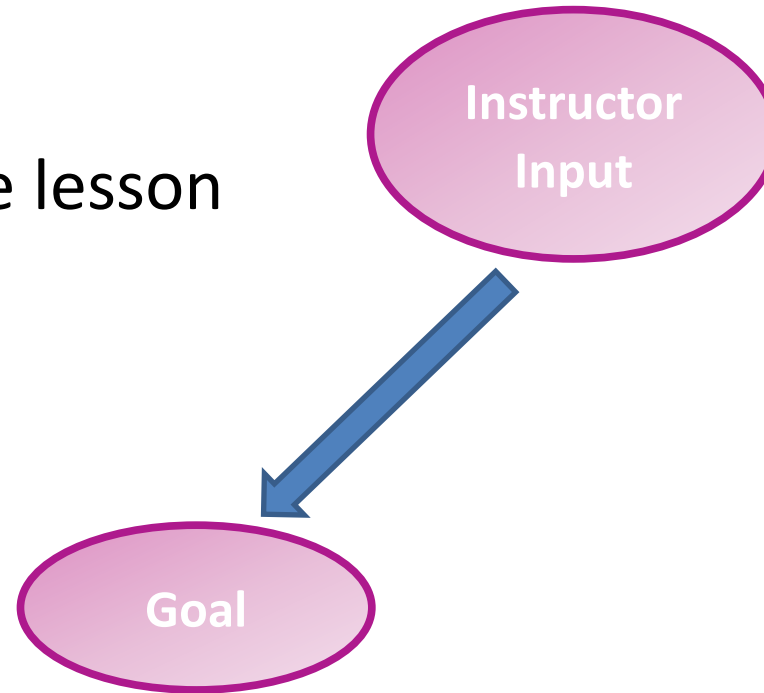
Instructor
Input



Goal

Learning takes place when the lesson is well planned so that people achieve goals.

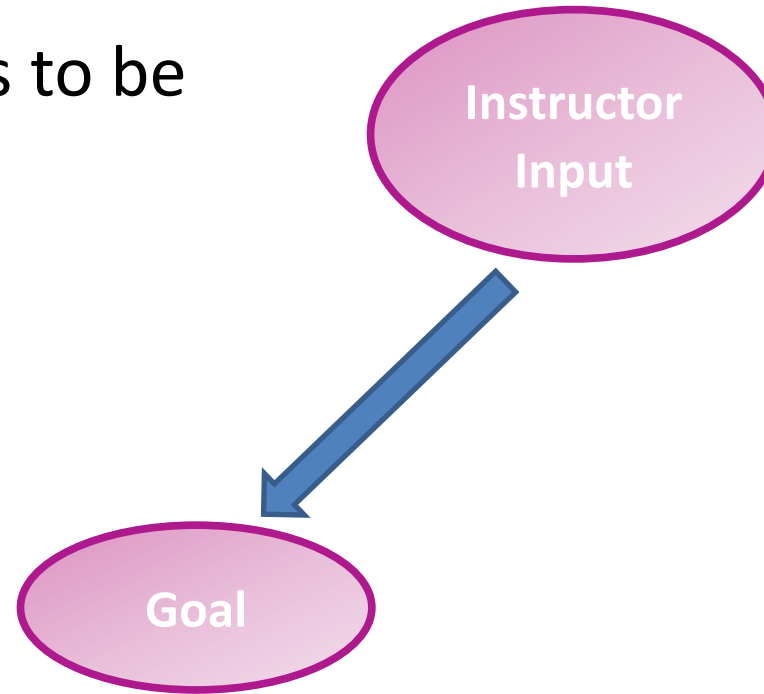
- Identify the learner's goals
- Agree the structure
- Confirm suitable practice areas
- Adapt the lesson plan if necessary





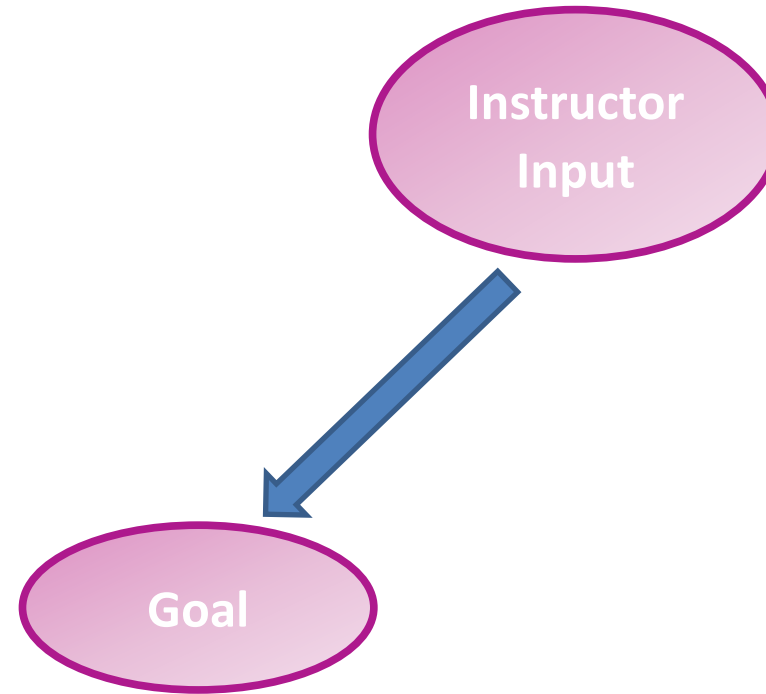
The goal for the session needs to be SMART.

- Specific
- Measurable
- Achievable
- Realistic
- Timed



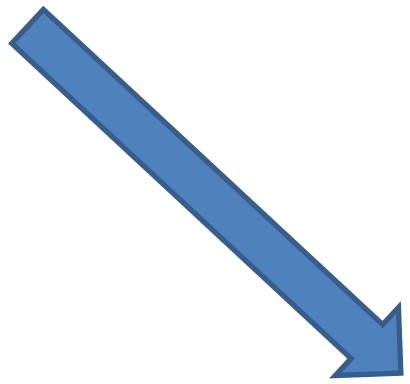
Levels of instruction:

- Guided
- Prompted
- Independent

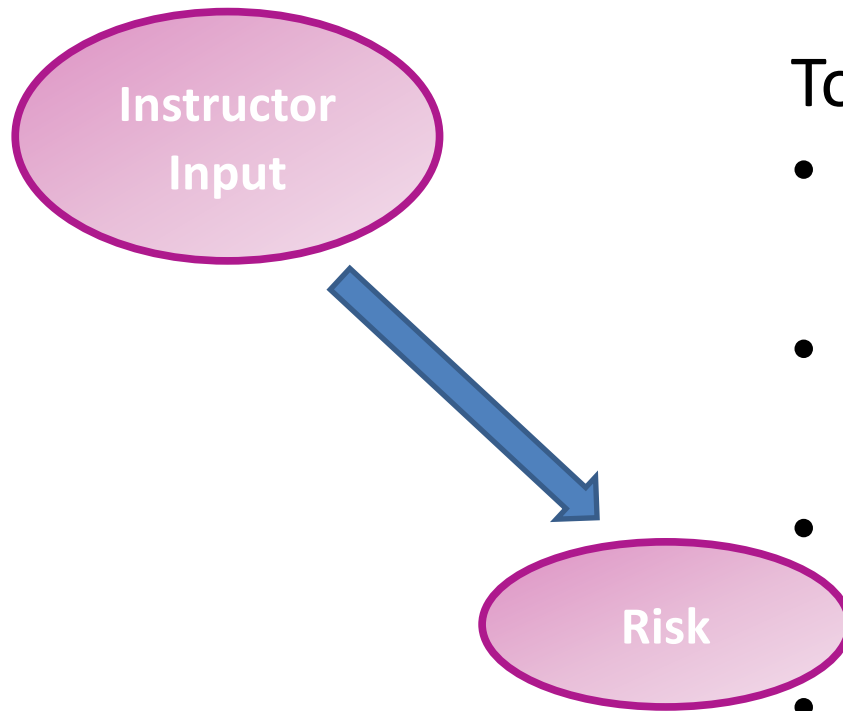




Instructor
Input

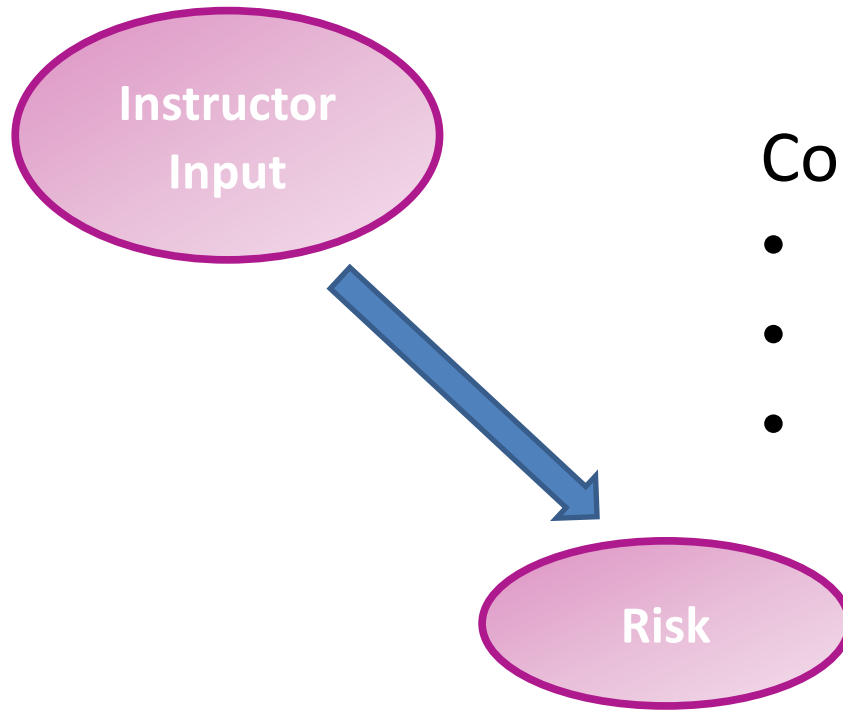


Risk



To manage the risk:

- Share the responsibility for risk with the pupil;
- Give clear and well-timed directions and instructions;
- Observe the pupil and the surroundings;
- Step in verbally or physically appropriately;
- Give sufficient feedback for any safety-critical incidents.



Core Competences:

- Identify faults
- Analyse faults
- Remedy faults



To complete the triangle, instructor input is based on:

- Achieving the Goal
- Managing the Risk
- So that the pupil can achieve the Goal





Teaching and Learning Strategies:

- Suiting the teaching style to the pupil's level of ability
- Encouraging the pupil to analyse problems and take responsibility
- Using opportunities to clarify the goal
- Giving comprehensive, appropriate and accurate technical information
- Giving appropriate and timely feedback
- Following up and answering pupil's queries
- Maintaining an appropriate non-discriminatory manner
- Encouraging reflection at the end.

